A Historical and an Educational Analysis to Decode the Gifted Individual Type Intended to Educate in the Ottoman Empire by Searching the Process of Mimar Sinan’s Education

Abstract
This study accentuates that each society has its own unique and gifted ideal type to rise. And also it will be focused on that those special terms of the society determine the characteristics of that ideal type. In order to get the point, educational experiences in the Ottoman period will be inspected attentively. By using different sources, it will be elaborated further that the Ottoman society composed an elective education not an elitist education. In the Ottoman elective education system, individuals were elected according to their abilities from Acemi Öğlanlar Quarry (Candidate Janissaries) to Enderun School. This elective education system might be a model for the present. Especially it will be investigated how Sinan bin Abdulmennan was discovered and how he became one of the greatest figures in the architectural area. The main purpose of this study is to search historical origins of the Ottoman gifted education system thoroughly if there was any application to adapt for the gifted education in the present.

Key words: ideal individual type, novice janissary quarry, enderun, Mimar Sinan, Ottoman Empire, giftedness.

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